TRADITIONAL TALES-OAK CLASS-SPRING TERM

Week beginning 13th January



Maths

We are going to continue to investigate mass, we will continue to use balance scales and will also think about mass when we build our bridges- can they hold heavy or light things?

How many cubes can they hold?

We will look at how to recognise numerals from 1-5 (and beyond if ready).

We will play games and activities that involve ordering numbers 1-5 and we will match the numerals to their correct amounts.



Expressive Arts and Design

Our artist this term is Modrian and we will use our knowledge of squares and rectangles to describe his artwork.- Last week we looked on a map to see where he is from and found The Netherlands. This week we will learn a bit more about the country.

Role play- as we explore traditional tales this term, we will be doing a lot of role play and orally retelling the stories that we work with. This builds the foundation of exploring story language to prepare the children for narrative writing when they are ready to write.

This week's traditional tale is 'The Three Billy Goats Gruff.'

Communication and Language

This half term, we will begin to think about how to ask questions using the word 'why' to start.

We will listen to the traditional tale and be introduced to story language and vocabulary to help us to sequence it in order and retell that story.

We will continue to practise sitting on the carpet and listening to the adult during our carpet sessions which will get slightly longer this half term.

Literacy

Drawing club- this term in Drawing Club, we will continue to encourage daily mark making with the children talking us through what they have drawn.

In addition to this, those children who are ready will now be encouraged to write CVC words on their pictures.

Our topic of Traditional Tales will expose us to story vocabulary which we will use to retell the traditional tales and create our own tales. This week our Traditional Tale is 'The Three Billy Goats Gruffs'.

Personal, Social and Emotional development

We continue to have a feeling a day to discover what it means and how we can show that feeling or help others who are showing that feeling.

As we continue to settle back into our daily school routine, we will remind ourselves of how important it is to be kind and share with others. The colour monsters will help us with this.

soft hard material soft hard smooth absorbent waterproof transparent roubendy shiny object opaque

Understanding of the world

We are going to be making our own bridges this week. We will think about what materials will be best to build with and trying to explain why we think this.

I wonder what we will choose to build our bridges out of.



Phonics

We are now reviewing the single letter sounds for some children and other children are now learning the two letter sounds (diagraphs e.g. sh).

We are making simple cuc words using magnetic letters and boards, leading to starting to read simple cuc words by 'Fred talking' and then 'saying the sounds.'

You can watch the videos for the letter sounds on our school's virtual classroom on our website:

https://www.loxwoodschool.com/web/phonics_and_early_reading/635274

Physical Development

Our PE day is on WEDNESDAY with Mr Green-Your children are working hard to change into their PE kits. Please encourage your child to change their clothes independently at home for practise.

We are encouraging those children who are ready, to hold a pencil and form the letter sounds that we have been learning.

Funky fingers- those children who are not reading to hold a pencil are taking part in funky fingers activities which are activities designed to strengthen the fine motor control



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