

MATHS

Decimals:

multiplying and dividing whole numbers up to 2 decimal places, and solving problems where answers are rounded to the required level of accuracy.

Percentages: Solving problems and using for comparison.

Measurement:

Including converting between standard units, finding perimeters and areas of shapes including triangles, and the volume of cubes and cuboids.

Algebra: Using simple formulae, generating and describing number sequences.

Ratio: Solving problems using multiplication and division facts and scale factors.

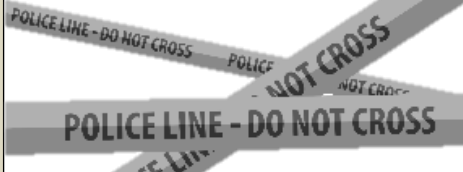
Statistics: parts of a circle, pie charts and line graphs and finding the mean as an average.



SCIENCE

Living Things and Their Habitats

Children will learn about classification of living things, including microorganisms. They will learn the names and characteristics of the main groups used to classify animals, plants and microorganisms. Children will learn to use a classification key and create their own key using yes/no questions. Children will investigate the question; *is yeast a microorganism?* And conduct an experiment involving the respiration of yeast. They will produce a presentation about the life and work of Carolus Linnaeus and understand the importance of his standard classification system.



ART

Monochromatic



Children will learn specific skills and techniques to confidently use line, shape and value to create their own artwork. They will use pencils and ballpoint pens to explore shading, blending and mark-making.

PE

To play competitive games, to develop flexibility, strength, technique, control and balance.

- Netball
- Dance
- Tag Rugby
- Gymnastics

RHE

- One World
- Fairtrade Fortnight
- Keeping Safe (Bikeability)



ENGLISH

Non-Fiction

Crime and Punishment – Anglo-Saxon England (Non-Chron)
Does the crime fit the punishment? (Discussion)
Poetry

Fiction

Our main text will be: 'Holes' by Louis Sachar



Independent Writing

Throughout the year, the children will learn to use a wide range of punctuation taught so far. They will learn to proof read for spelling and punctuation errors and ensure their writing is cohesive.

- How to trial an Anglo-Saxon criminal (Instructions)
- Tudor Crime and Punishment (Non-Chron)
- Would you rather live in North America or South America?

YEAR 6

SPRING TERM

Law & Order



RE

Justice and Freedom

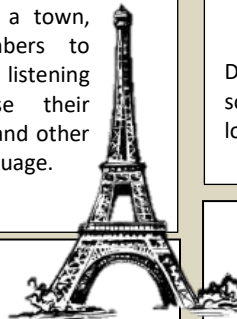
Examine the concepts of justice and freedom from different world religions. Learn how key figures in history, such as Martin Luther King, were informed and influenced by their religious beliefs.



FRENCH

Let's Visit a French Town

Apply previous skills and knowledge of topic areas such as places in a town, directions, homes and numbers to develop their speaking and listening abilities. They will increase their understanding of word classes and other grammatical features of the language.



COMPUTING

Scratch

To design, rewrite and debug programs that accomplish specific goals, including controlling or stimulating physical systems; solve problems by decomposing them into smaller parts.

MUSIC

Charanga

Children will play and perform in solo and ensemble contexts, using their voices. Children will listen with attention to detail and recall sounds with increasing aural memory.

GEOGRAPHY

The Amazing Americas

Discover the continents of North and South America, and the countries that form them. Explore some of the contrasting regions of the Americas, finding out about the landscape, climate and locations of each area. Develop map and atlas skills and practise reading and writing coordinates.



HISTORY

Crime and Punishment

Children will build on what they've already learned about different periods of history throughout KS2. They'll use a variety of historical concepts to explore how crime and punishment in Britain has changed over time, including fascinating topics like the trial of witches. They'll also learn about the development of the police force, from Victorian times all the way to the new millennium.

